

**Ph.D. DT07 - ECONOMICS AND FINANCE**  
**Edition A.A. 2019/2020**  
**40213 - MACROECONOMICS 4**

**Filling-in period: 06/05/2020 - 21/05/2020**

**Number of participants: 13**  
**Worked out questionnaires: 11**  
**Filling-in percentage: 84,62**

	1	2	3	4	5	6	7	8	9	10	Total		Mean	Median
Question	%	%	%	%	%	%	%	%	%	%	N.	% (*)		
<b>A. COURSE</b>														
<b>A. 1.</b> Topics are interesting.	0,00	0,00	0,00	0,00	0,00	0,00	18,18	18,18	27,27	36,36	11	100,00	<b>8,82</b>	<b>9,00</b>
<b>A. 2.</b> Reading material is adequate and relevant.	0,00	0,00	0,00	0,00	0,00	0,00	9,09	27,27	27,27	36,36	11	100,00	<b>8,91</b>	<b>9,00</b>
<b>A. 3.</b> The course is carried out consistently with the defined objectives and features.	0,00	0,00	0,00	0,00	10,00	0,00	10,00	30,00	20,00	30,00	10	100,00	<b>8,40</b>	<b>8,50</b>
<b>A. 4.</b> On the whole I am satisfied about the course.	0,00	0,00	0,00	0,00	0,00	0,00	18,18	36,36	27,27	18,18	11	100,00	<b>8,45</b>	<b>8,00</b>
<b>IC</b> (mean of means of questions A.1, A.2, A.3, B.1, B.2 and B.3)													<b>8,66</b>	

(\* respondents / inquiry participants ratio)

## Comments report

### A. 5. Comments:

Paper reading and replication are really helpful in understanding of the course.

Best course of the macro sequence by far. Would have liked to dedicate my entire quarter to it to completely understand and keep up with all the material, but I had two other courses.

The course is great?

One major issue: the coursework required for Problem Sets. 25+ pages of Pset every ten days, often on top of coding, is too much. A balanced weekly problem set organization should imply taking 2 full working days for each Pset. Given 3 courses at the time, this would give one day a week to revise the theory, catch up with readings (I assume that rest is not a privilege of a PhD student). If a Pset takes up on average 5 to 6 days to be completed, it is an indicator that, if everyone would be giving out such homework, we would end up not being able to do it. Please reconsider this aspect for next year.

Not my field of expertise, but I appreciated the approach of the course. Both Josef and Andrea are super clear and competent. Personal suggestion, since it was the first year for Josef teaching this specific course: reducing the workload required by the HWs would increase the time spent on studying and fully grasp the material provided and the readings.

Clearly, Prof. Sigurdsson has put a lot of thought and effort into organizing this course and it really shows. As someone who is interested in applied micro topics, the evaluation shows how happy I was with the course. It was a breath of fresh air in the macro sequence and I strongly encourage the department to keep it for next year. Only note: please do not overdo problem sets. At points there was so much to do in such a short time that there was no time to reflect on what was being done. Also, organise the problem sets so that material is covered in lectures before related questions are asked in problem sets.

	1	2	3	4	5	6	7	8	9	10	Total		Mean	Median
Question	%	%	%	%	%	%	%	%	%	%	N.	% (*)		
<b>B. Lecturer (PASQUALINI ANDREA)</b>														
<b>B. 1.</b> The lecturer is clear and effective in explanations.	0,00	0,00	0,00	9,09	9,09	0,00	9,09	18,18	18,18	36,36	11	100,00	<b>8,18</b>	<b>9,00</b>
<b>B. 2.</b> The lecturer is able to interact with students.	0,00	0,00	0,00	0,00	0,00	0,00	27,27	18,18	18,18	36,36	11	100,00	<b>8,64</b>	<b>9,00</b>
<b>B. 3.</b> The lecturer stimulates interest in the course subject.	0,00	0,00	0,00	0,00	0,00	18,18	9,09	18,18	27,27	27,27	11	100,00	<b>8,36</b>	<b>9,00</b>
<b>B. 4.</b> Teaching aids (lecture notes, slides, articles, etc.) are adequate.	0,00	0,00	0,00	9,09	0,00	0,00	9,09	27,27	27,27	27,27	11	100,00	<b>8,36</b>	<b>9,00</b>
<b>B. 5.</b> Lectures are well organized (contents, program structure, time-table, coherence between lectures and practice).	0,00	0,00	0,00	0,00	9,09	18,18	18,18	0,00	27,27	27,27	11	100,00	<b>8,00</b>	<b>9,00</b>
<b>B. 6.</b> Office hours are adequate (it is easy to fix an appointment).	0,00	0,00	0,00	0,00	0,00	0,00	9,09	9,09	18,18	63,64	11	100,00	<b>9,36</b>	<b>10,00</b>
<b>ID</b> (mean of means of questions B.1, B.2, B.3 and B.4)													<b>8,39</b>	

(\* respondents / inquiry participants ratio)

## Comments report

### B. 7. Comments: (PASQUALINI ANDREA)

Many thanks to Andrea, he is good at explanation, and very helpful in this course!

Andrea is really dedicated. Clear materials, good explanations. Super grateful for the feedback he is willing to give. But for that feedback to be useful for the course it has to be given on time, so we can learn from it and apply it to the next PSs. The PSets were an amazing toolkit and really interesting, but waaaaay too long for Q4 in normal times, let alone Corona times.

The TA is great?

Andrea is really good at connecting with students and expressing concepts in simple ways to ensure students are following. However, he seemed to struggle at times this quarter with keeping to deadlines and preparing material, which is most likely a consequence of the COVID as in Q3 it was not the case.

Very professional and always ready to help students.

	1	2	3	4	5	6	7	8	9	10	Total		Mean	Median
Question	%	%	%	%	%	%	%	%	%	%	N.	% (*)		
<b>B. Lecturer (SIGURDSSON JOSEF)</b>														
<b>B. 1.</b> The lecturer is clear and effective in explanations.	0,00	0,00	0,00	0,00	0,00	0,00	18,18	18,18	9,09	54,55	11	100,00	<b>9,00</b>	<b>10,00</b>
<b>B. 2.</b> The lecturer is able to interact with students.	0,00	0,00	0,00	0,00	0,00	0,00	18,18	9,09	27,27	45,45	11	100,00	<b>9,00</b>	<b>9,00</b>
<b>B. 3.</b> The lecturer stimulates interest in the course subject.	0,00	0,00	0,00	0,00	0,00	9,09	9,09	27,27	18,18	36,36	11	100,00	<b>8,64</b>	<b>9,00</b>
<b>B. 4.</b> Teaching aids (lecture notes, slides, articles, etc.) are adequate.	0,00	0,00	0,00	0,00	0,00	9,09	18,18	18,18	18,18	36,36	11	100,00	<b>8,55</b>	<b>9,00</b>
<b>B. 5.</b> Lectures are well organized (contents, program structure, time-table, coherence between lectures and practice).	0,00	0,00	0,00	9,09	0,00	0,00	27,27	9,09	36,36	18,18	11	100,00	<b>8,09</b>	<b>9,00</b>
<b>B. 6.</b> Office hours are adequate (it is easy to fix an appointment).	0,00	0,00	0,00	0,00	0,00	0,00	20,00	20,00	10,00	50,00	10	100,00	<b>8,90</b>	<b>9,50</b>
<b>ID</b> (mean of means of questions B.1, B.2, B.3 and B.4)													<b>8,80</b>	

(\* respondents / inquiry participants ratio)

## Comments report

### B. 7. Comments: (SIGURDSSON JOSEF)

Made macro fun again! Clear, interested, available, no ego, no problem in explaining basic concepts. Need more macro Profs like that.

Discussing some of the recent papers on the topics we studied and their estimation problems was very interesting. Great course.

The prof is great?

Considering it is his first year teaching, I was really impressed by how effectively he is able to cover models, topics and ideas. He had me engaged throughout. He did a great job tending to everybody's interests, even those that did not consider themselves as "macroeconomist", and I feel this was because he blended theory and empirics well. Great job Prof!

Very well structured classes. Really appreciated the presence of the derivation of the models on the slides.

